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## ABSTRACT

This descriptive study was conducted to reveal the level of satisfaction with the institution in terms of institution, facilities, school set up/ environment, services, faculty/staff and activities and English language proficiency in terms of reading comprehension, grammar, vocabulary and writing when they are classified according to sex, year level and GPA. The respondents of this study were the 16 sophomore students, 23 juniors and 11 seniors of BSED English students of Northern Iloilo Polytechnic State College, Main Campus for the School Year 2016-2017. The 50 students constituted the total population of the respondents. They were composed 42 or 84% female students and, 8 or 16% male students. When taken as to year level 16 or 323 were second year; 23 or 46% were third year; 11 or 22% were fourth year, and when classified according to GPA, 4 or 8% were superior, 39 or 78% were very good and 7 or 148 were good. The responses from the respondents were gathered through researchers-made questionnaire. The researchers secured letters of permission to the chairperson of BSEd English for them to conduct their study. Result revealed that there are significant differences on the level of satisfaction with the institution in terms of facilities, school set up/ environment and services and no significant differences on the institution, faculty/ staff and activities when they are classified as year level while English language proficiency had no differences in terms of reading comprehension, grammar, vocabulary and writing when they are classified as to sex, year level and GPA.