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ABSTRACT

This descriptive study aimed to determine the impact of the use of puppetry among Junior High School students of the NIPSC Laboratory High School, Estancia, Iloilo for the school year 2016-2017. The respondents were the seventy-five (75) randomly-selected Junior High School students of the NIPSC Laboratory High School taken as a whole and classified as to sex and grade level. The researchers performed a short story entitled "The Pardoner's Tale" by Geoffrey Chaucer and used a researchers-made-questionnaire to gather data from the respondents. The statistical tools used were Frequency and Percentages, t-test, One-Way ANOVA, Mean and Standard Deviation and Cronbach's Alpha. The results of this study showed that the impact of the use of puppetry among Junior High School students was high. There was no significant difference in the impact of the use of puppetry among the respondents when classified as to sex but there was a significant difference on the impact of the use of puppetry when the respondents were classified according to their grade level.