

Alperto, Nerlyn D. Bantillo, Khristy Jeane A.: Lico-an, Shirley D. Marcelino, Jeannette B. Pastera, Jesha Mae R. **"LISTENING COMPREHENSION OF THE SOPHOMORE TEACHER EDUCATION STUDENTS"** Unpublished Undergraduate Thesis, Northern Iloilo Polytechnic State College, Estancia, Iloilo, March, 2017.

ABSTRACT

This study determined the listening comprehension of the sophomore Teacher Education students enrolled during the school year 2016-2017. The respondents of this study were the 90 sophomore Teacher Education students of Northern Iloilo Polytechnic State College who were classified according to sex, program and academic performance. The research instrument used in gathering the data was the short story entitled "The Tiger's Whisker", taken from the Internet. The statistical tools used in analyzing the data were the Frequency Counts and Percentages, mean, t-test, Standard Deviation ANOVA and Cronbach-Alpha. The level of probability was set at .05 Alpha. Results revealed that the listening comprehension of sophomore Teacher Education students was "high" whether they were taken as an entire group or classified according to sex, program and academic performance. Findings also revealed that no significant difference in the listening comprehension of sophomore Teacher Education students was noted whether the respondents were classified according to sex, program and academic performance.