

ABSTRACT

This study aimed to determine the relationship between the English proficiency and academic performance of AB English freshmen. It utilized the descriptive correlational method of research. Conducted in NISU main campus utilizing the AB English Language students as respondents. Secondary data was utilized in this study. The academic performance was the grades of AB English Language freshman in GE 5 (Purposive unication); the English proficiency was the Commun qualifying test result. The data of frequency and percentages, me Independent nt samples t-test, one were treated by the e use mean and standard rd deviation, way analysis is of variance ignificance value (ANOVA), and Pearson r with a significa indings alpha level. Fin ed an upper English revealed proficiency among AB English Language stude nts and a of 0.05 satisfactory academic performance when t they were taken as a whole and when they were classified as to from, result of in school graduated iew, and GWA but very satisfactory to interview those with GWA of 69 & above.. Estancia National High School and Balasan National High School graduates differed in their English proficiency but the same in academic performance with those who were not graduates of Estancia NHS and Balasan NHS. No significant difference, was noted In the AB English freshman proficiency and academic performance when they were classified as to result of interview. There was a significant difference in AB English freshmen proficiency and academic performance when they were classified as to GWA. Finally there was a relationship between English proficiency and academic performance. It can be concluded that English proficiency influence academic performance and vice versa.

Keywords: English proficiency, academic performance, purposive communication, school graduated from, result of interview, CWA