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ABSTRACT

This descriptive research was conducted to determine the teachers' attitude and competence on the use of Information and Communication Technology (ICT) as basis for proposed In-Service Training. The respondents of the study were 119 public elementary school teachers in the district of Batad for the SY 2017-2018. To gather the needed data, an attitudinarian was used to determine the attitude and a questionnaire was used to determine the competence of teachers on the use of ICT. The statistical tools used for analysis were frequency counts, percentage and means (Mann- Whitney U Test, Kruskal Wallis Test). The findings revealed that the teachers' attitude towards the use of ICT when they are taken as a whole and when classified according to age, trainings attended and designation were all "positive". In terms of level of computer competence, the results revealed that the teachers were found to be "competent". Furthermore, the study noted a significant difference on the teachers' competence when they are classified according to age and trainings attended. This implied that teachers that were younger were more proficient in the use of ICT equipment and since they had more trainings attended, they were more competent on the use of ICT. However, there were no significant differences in the teachers' computer competence when they were classified according to designation. This implied that the teachers are all competent regardless of their designation.

The study also revealed that there is significant

relationship between teachers' attitude and their computer competence. This implied that positive attitude towards the

use of ICT further enhanced the teachers' competence on the

use of ICT.