

ABSTRACT

This descriptive research study aimed to determine the students' perception of the use of computer-mediated communication in foreign language learning at the Northern Iloilo State University (NISU) main campus, Estancia, Iloilo. The respondents of the study were the 48 AB-English students of Northern Iloilo State University (NISU). They were classified as to their sex, age, technological skills, no. of hours spent on course-related CMC weekly, and no. of years using the internet. The researchers used the ready-made-questionnaire with some modifications adopted from Chih-Hsiung Tu. The data were statistically processed using the frequency count, percentage, mean, standard deviation, t-test, and one-way analysis of variance. The result of the study revealed that 7 of the students were novice, 35 were intermediate, and 6 were experts in terms of technological skills. With regard to the number of years and use of the internet 11 of them spent above 10 years, 22 spent 10 years and 15 spent below 10 years. On the other hand, the perception of AB English students of the use of computer-mediated communication in foreign language learning when taken as a whole and when they were classified as to sex and age was "positive". There was no significant difference in the perception of AB English students on the use of computer-mediated communication in foreign language learning when they are classified as to sex and age.

Keywords: Students, Perception, Computer-Mediated Communication, Foreign Language, Learning