ABSTRACT

This descriptive study aimed to determine the English language proficiency of the first year students of the Northern Iloilo States University for the Academic Year 2022-2023. The respondents of this study were the randomly selected one hundred seventy two (172) first year students. An adopted qualifying exam was used to measure the English language proficiency of the student respondents in terms of correct usage, vocabulary, and reading comprehension. The statistical tools employed in this study were frequency counts and percentage, mean, standard deviation, one-way between-groups analysis of variance (ANOVA). The results revealed that English language proficiency of the first students when taken as a whole was upper intermediate and when classified in terms of correct usage was advanced in terms of vocabulary was intermediate: and reading comprehension was upper intermediate. It can be concluded that the students have high understanding regarding proper usage, however they did not perform well in vocabulary which due to lack of skills in vocabulary acquisition; and they were categorized as upper intermediate in reading comprehension. The results also revealed that there is a significant difference in the English Language proficiency of the students in terms of correct usage, vocabulary, and reading comprehension when taken as whole and when they are classified to college program.

Keywords: English language proficiency, correct usage, vocabulary, reading comprehension, college program