

ABSTRACT

The descriptive study seeks to answer the question: What are the modern concepts of classroom discipline in teaching as perceived by Teacher Education Department Faculty when they are classified according to their length of service and gender for the school year 2005 2006. The research was conducted in November 2006. To gather the data, questionnaire was employed by the researchers.

The study considers the faculty's length of service and gender as independent variables and faculty's perception of the modern concepts classroom discipline in teaching as independent variable. All 29 faculty of Teacher Education Department were utilized as respondents. This research used researchers' made questionnaire. Descriptive statistics employed was the means: Chronback Alpha. The result found that the concepts of Teacher Education Department was "acceptable" except for the item no. 32 which they rated as "fairly acceptable" when taken as an entire group or when they were classified as to their length of service, specifically the one with short length of service. However, when the respondent were classified as to gender the concepts of Teacher Education Department Faculty were significantly "acceptable".