ABSTRACT

This study aimed to determine the level of awareness of teachers on the implementation of school-based disaster rick reduction management program in the public elementary schools in the District of Balasan, during the school year 2017-2018. It utilized descriptive research and researcher-made questionnaire to obtain the level of awareness of the 179 teachers on the implementation of school-based disaster risk reduction management program On the identified 6 calamities namely earthquake, typhoon, flood, tsunami, fire and landslide. The researcher-made questionnaire has been submitted for validity and reliability testing and Cronbach's Alpha was used to determine its reliability. Frequency count, percentage, Mean, Median, Standard Deviations, Mann- Whitney U test and Kruskall- Wallis H test were the statistical tools used. Level of significance were all set at 0.05 alpha level.